



Twyford Church Of England Academies Trust

“I have come that you might have life
and have it to the full” John 10 v10



Job Description

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| Job Title: | Director of Post 16 Technical Studies (T-Level) |
| Grade: | L6-L10 |
| Line Manager: | Deputy Headteacher Curriculum |
| Supervisory Responsibility: | Subject to Candidate Experience |

Main purposes of Post

To ensure high quality delivery of our post-16 technical curriculum, providing outstanding outcomes.

To support the Director of post-16 (Pastoral progression) in the delivery of the wider employability skills curriculum and management of industry partner relationships.

Outcomes

Achievement

- Achievement in three T-Level routes (Digital, Science, Finance & accountancy) is effectively managed, with lead teachers responsible for each T-Level monitored and supported, areas of weakness are identified and addressed.
- Target setting procedures are effectively utilised in Years 12 & 13
- Achievement in KS5 is outstanding, effectively monitored and reported to the DHT
- KS5 assessment systems are the model of outstanding practice, formative assessments are robust, capture assessment objectives and prepare students for their examinations.
- Intervention strategies are effective in Years 12 & 13

Teaching

- Curriculum and assessment frameworks are clear and support outstanding progression in all T-Level routes
- All staff are confident and consistent in the delivery of good and outstanding KS5 lessons
- The learning habits of KS5 students are outstanding
- Year 11->12 and Year 12->13 transition is well managed
- The learning habits of potential T-level students at KS4 are outstanding

Behaviour

- KS5 student conduct is uniformly outstanding

Leadership

- There is a clear vision for the development of T-Levels at KS5
- Lead in the organisation and development of the T-level accountancy curriculum
- Consistent expectations are set for all KS5 learners across all subjects
- Support is given to KS5 leads and T-level teachers to support areas of weakness

- In conjunction with the T level team undertake all advertising and marketing required to ensure that we achieve viable course numbers

Mainscale job descriptions have been drawn up in line with the National Teachers Standards (DFE 2012); these also apply to all management post holders.

Key measures of success

- % of students on target in internal /external assessments
- Internal VA measures
- Successful recruitment to all T-Level routes
- Successful delivery of KS5 wider learning offer
- Successful work experience placements
- Successful post-18 progression

Person specification

| | Essential | Desirable |
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| Knowledge and Skills | <ul style="list-style-type: none"> • University Graduate with a good degree • Qualified Teacher Status • Experience of curriculum design • Successful experience of managing whole school change • Experience in the delivery of post-16 courses in one of the T-Level route areas (Computing / Science / Business studies / Finance / Accountancy) with a history of at least two years of successful results • Relevant successful experience as a teacher within a high achieving secondary school • A proven record of success in raising standards • Experience of the use of student results analysis outcomes to inform practice and target improvement • Some successful experience of team leadership & management of staff • Knowledge of the requirements of the National Curriculum • An understanding of recent curriculum and teaching/learning developments • An ability to develop effective curriculum resources in KS4/5 to meet the needs of the full ability range. | <ul style="list-style-type: none"> • Evidence of further professional development • An understanding of the importance of, and a willingness to participate in, extra-curricular activities. • Experience/links within industry. |
| Personal Qualities | <ul style="list-style-type: none"> • A strong commitment to and ability to articulate & model the values of the Twyford Trust • A creative problem solver who embraces new opportunities • Clarity of vision/strategic thinker | |

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| | <ul style="list-style-type: none"> • An ability to work within, lead and motivate a team • An ability to generate enthusiasm • Is committed to the highest standards in all areas of school life (behaviour, academic, enrichment). • Has outstanding communication and interpersonal skills to generate long lasting partnerships with high profile industry partners • A passion for providing opportunities for students of all backgrounds | |
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The Twyford Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undergo the child protection screening appropriate to the post, including an enhanced disclosure from the DBS (Disclosure and Barring Service) and references from previous employers. For more information about the DBS please see <https://www.gov.uk/disclosure-barring-service-check>

You will also be expected to sign and adhere to the school's SAFEGUARDING CHILDREN & YOUNG PEOPLE and SAFE WORKING PRACTICE AGREEMENT which is available as a download on the school website Vacancies page.