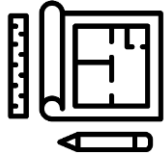


CONTEXT



What does the unit planner tell you about prior and future learning related to this lesson?
What did students learn last lesson, and what did they struggle with?
What refinements do you need to make, to address struggles from last lesson?
How does the prep for this lesson support students to practise or prepare for key content/skills?



CRITERIA



What content/skills must students secure this lesson? *(check unit planner non-negotiable content)*
What are the common misconceptions when teaching this content/skill?
What are the model answers for this content/skill?
How does each part of the lesson help students to secure new content/skills?



SUPPORT



Do literacy strategies in the lesson support learning the content/skills *(AoS, text-dependent questions etc.)*
Do you need to make any refinements to support underachieving cohorts/students?
What support and challenge do different ability students need in this lesson?
How long will you put on the timer for each activity?



CHECKING & CORRECTING



Will the planned AfL effectively check that content/skills have been secured?
How will you use model answers to support students in correcting and improving their work?
How will you use student responses to AfL to inform next steps?
How are you checking prep in this lesson and using it to inform next steps?

